



# Baptist International University

## Master of Education Program

January 2024

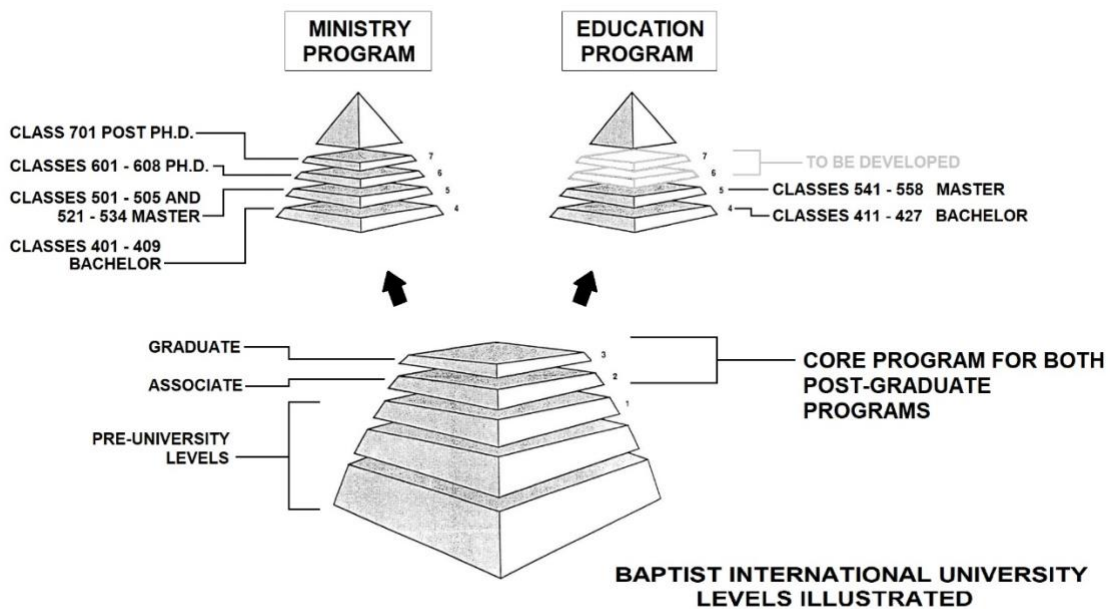
### CLASS 411-427, 541 – 558 MASTER OF EDUCATION CURRICULUM

Normally, for the ministerial and educational programs, students who are not in full-time service should think of the two lower levels' practicum as internship. The teacher should align with the student and his pastor to have the student be involved in various facets of the ministry or education, as the student's pastor sees fit. For **ministerial students**, one should think of the Bachelor level's practicum as refining the student's experience and filling in what is needed, so that the student is ready for separated service.

For the **education program**, the Bachelor level portion can be either actual class time or self-directed study, depending on what the school's leadership wants for its students. The Master level is all self-directed work.

For the Master of Education, the Bachelor level uses credits (credit hours). 1 credit hour is the equivalent of 18 class hours of study and/or teaching. The university requires 124 credits to complete the Bachelor level. For the Master level, the university uses units. 1 unit is the equivalent of 3 hours of work (normally 1 hour of class and 2 hours of study, or 3 hours of study or work), per 16-week semester. The university requires 36 units to complete the Master level (approximately 96 credit hours).

Below we illustrate the two programs:



The Master of Education program is defined on the following pages:

<b>Class</b>	<b>Bachelor of Education</b>	<b>Credits</b>
	Completion of the S.O.S. Graduate Curriculum	90
201	School of the Scriptures Orientation (complete, use as is) <i>Note: The Bachelor Level Work as follows is Self-Directed</i>	1
411	Foundations of Development and Learning	2
412	Introduction to Child Psychology	1
413	Assessment	1
414	Create Reference List for New Testament Commandment Related to Child Education with a Brief Description of Each	1
415	Document & Describe Five Education Philosophies	1
416	Educational Assessment	1
417	Teacher as Practitioner	1
418	Using Age-Appropriate Lessons, Create Curriculum	2
419	Praxis I: Writing Assignments <ul style="list-style-type: none"> <li>• Paper Written on Biblical Manner to Education</li> <li>• Paper Written on a Practical Modern Education</li> <li>• Developing creativity in children</li> <li>• Leveraging strengths of students and Developing weak areas</li> <li>• Age and speech articulation/comprehension levels</li> </ul>	2
420	Teaching with Technology	1
421	Introduction to Special Education	1
422	Early Literacy Methods	1
423	Upper Elementary Literacy Education	1
424	Elementary Science Education	1
425	Elementary Humanities Education	1
425	Elementary Mathematics Education	1
426	Praxis II: Survey of Three Curricula, Religious & Secular	2
427	Residency: Six Months Assisted Teaching	12
<b>Total</b>		<b>124</b>

<b>Class</b>	<b>Master of Education</b>	<b>Units</b>
541	Standards & Curriculum Development	3
542	Assessment	1
543	Diversity & Differentiation	1
544	Advanced Instructional Strategies	3
545	Praxis III: Curricula Development Each Grade K-12 Student to choose a core subject for their Topical Studies course, then use that core subject [Math, English (Language), or Science] to write a unit for each grade level (K-12) that shows spiral instruction and development of skills.	3
546	Topical Studies as Assigned <ul style="list-style-type: none"> <li>• Age and learning abilities</li> <li>• Special needs and disabilities</li> <li>• Dealing with conflicts</li> <li>• Dealing with difficult children</li> <li>• Teaching virtue and spiritual things</li> <li>• Keeping children's attention</li> <li>• The value of play</li> <li>• The value of work</li> <li>• The value of sportsmanship</li> <li>• Grading practices</li> <li>• Maintaining discipline and a conducive environment for teaching</li> </ul>	3
547	Professional Learning Communities	1
548	School organization	1
549	School & Community Relations	1
550	Diversity and Politics of Schooling	1
551	Introduction to Research	1
552	Create Publishable Work Related to Education	3
553	Educational Leadership	1
554	School Law	3
555	Operating Religious Academies and Schools	1
556	Operating Non-Religious Academies and Schools	3
557	Home Schooling Techniques & Systems	3
558	Thesis on Approved Subject Matter	6
<b>Total</b>		<b>39</b>

Below is an overall view of the classes and their related information:

To accomplish 1 credit hour, the student must assimilate a minimum of 18 hours of teaching or study material (which we call Lessons). So, a class worth 1 credit has a minimum of 18 lessons, and each lesson contains approximately one hour of teaching material.

As an estimate, if a student applies 6 hours of class a week, he finishes a class in approximately 3 weeks.

Keep in mind the 18 hours applies to the quantity of teaching material, not actual time in class. Students who have quick understanding or have previous knowledge can assimilate the teaching in a shorter time.

Some students may need more time, depending on their experience and capacity to learn. Teachers with ministerial experience can assimilate the material in a few hours. Regardless of the time involved, we expect each student to assimilate the class material.

We expect teachers of the doctrine to have the word of God in their hearts. They should be able to teach the classes simply by assigning a subject or topic. Because some classes are not easily understood as to what should be taught by simply reading the title, this syllabus lists the topics to cover in each class.

<b>LEVEL</b>	<b>CLASS NO.</b>	<b>CLASSES / OBJ.</b>	<b>CREDITS / UNITS</b>
<i>BI MANUAL</i>	000	0	0*
<i>NEW BELIEVER'S GUIDE</i>	101	1	0*
<i>SOS COMPENDIUM</i>	200	1	0*
ASSOCIATE LEVEL	201-229	29	64
GRADUATE LEVEL	201, 301-310	11	96
BACHELOR LEVEL	201, 401-409	10	124
<i>BACHELOR OF EDUCATION **</i>	<i>201, 411-427</i>	18	124
MASTERS LEVEL	201, 501-505	6	36
<i>MASTER OF DIVINITY **</i>	<i>521 - 534</i>	14	38
<i>MASTER OF EDUCATION **</i>	<i>201, 541-558</i>	18	39
DOCTORATE LEVEL	601-608	8	60
POST-DOCTORATE WORK	N/A	LEAD IN LOVE	N/A
<b>TOTALS</b>	<b>80</b>	<b>418</b>	

\* THE FIRST THREE ITEMS ARE NON-CREDITED BUT USEFUL TO UNDERSTAND THE PROGRAM.

\*\* THE MASTER OF EDUCATION CURRICULUM AND THE DIVINITY LEVEL ARE OPTIONAL AND NOT PART OF THE CORE S.O.S. CURRICULA.

### **Teaching Practicum Required**

All levels require practical work to earn credit. At the three lower levels, the practicum is shown as separate entries. For the higher levels, practical work is included in the objectives, which is self-directed work. The teacher and student should review together how the practicum is broken down.

The Associate level has 32 credit hours of practicum. The Graduate level and Bachelor level each have 12 credit hours of practicum. The Master's and Doctorate levels are basically all practicum and self-directed work.

Notice the summary of practicum for each level in the chart below:

LEVEL	CLASS CREDIT / OBJ.	PRACTICUM CREDIT	TOTAL
ASSOCIATE	32	32	64
GRADUATE	20	12	32
BACHELOR	22	12	34
B. OF EDUCATION	18	16	34
MASTERS	36	0	36
M. DIVINITY	38	0	38
M. OF EDUCATION	39	0	39
DOCTORATE	60	0	60

The Master of Education curriculum was developed by Cami Kostreva, M.A., specifically for *Baptist International University* and *Rhode Island Baptist Seminary*. The program is intended to be used worldwide for the glory of Jesus Christ.

### NOT FOR SALE

All Materials Offered by Baptist International University are Free of Charge.

Baptist International University is a church-authorized international University dedicated to world evangelism, worldwide scripture distribution, and preparing faithful men of God for the work of the ministry.

Since its commission in 1970, Baptist International University has employed scriptural teaching methods and subjects based on the Commandment Doctrine of our Lord Jesus Christ.

*Baptist International University School of the Scriptures* and *Rhode Island Baptist Seminary* are Ministries under the Authority of Historic Baptist Church Wickford, Rhode Island 02852

*Baptist International University* and *Rhode Island Baptist Seminary* are fully accredited institutions by *Accreditation Commission International*, the largest non-governmental accreditation commission in the world. *Baptist International University* maintains its separation from governments and religious liberty. Accreditation by a non-governmental third party means our schools meet (and surpass) the established requirements for credits, record keeping, and operations. Our practice is to show the content of our programs for public and peer review.

